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|  | **Baylor University – Diana R. Garland School of Social Work**  **Specialized Competencies**  **Clinical Practice** |
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| **S1** | **Demonstrate Ethical and Professional Behavior** |
| SCL1.9 | Make ethical decisions in complex clinical cases based on applicable law, regulations and standards |
| SCL1.10 | Demonstrate leadership and professional behavior in all communication and work effectively with multi/interdisciplinary teams. |
| **S2** | **Engage diversity and difference in practice** |
| SCL2.5 | Include client as cultural guide in practice with diverse populations |
| SCL2.6 | Apply self-awareness and self-regulation of personal values to work effectively with diverse populations |
| **S3** | **Advance Human Rights and Social, Economic, and Environmental Justice** |
| SCL3.4 | Identify and address disproportionality, oppression and social injustice in client experiences |
| SCL3.5 | Advocate for clinical practices and policies that advance social, economic, and environmental justice |
| **S4** | **Engage In Practice-informed Research and Research-informed Practice** |
| SCL4.6 | Apply research evidence informed practice to client system problems/issues. |
| SCL4.7 | Conduct research that contributes to social work knowledge |
| **S5** | **Engage in Policy Practice** |
| SCL5.6 | Evaluate the access to and impact of systems on clients and communicate implications to stakeholders |
| **S6** | **Engage with Individuals, Families, Groups, Organizations, and Communities** |
| SCL6.6 | Partner with clients to establish treatment goals, interventions, and outcomes |
| SCL6.7 | Apply knowledge of human and organizational development to engage clients with complex needs |
| **S7** | **Assess Individuals, Families, Groups, Organizations, and Communities** |
| SCL7.8 | Demonstrate effective bio-psycho-social-spiritual assessment connected to care/service plans in cases across the lifespan |
| SCL7.9 | Accurately provide differential diagnostic clinical impressions of mental health in clients |
| SCL7.10 | Identify and articulate clients’ strengths and vulnerabilities |
| **S8** | **Intervene with Individuals, Families, Groups, Organizations, and Communities** |
| SCL8.8 | Systematically evaluate effectiveness of practice, including RAIs as appropriate, and adjust practice interventions as needed |
| SCL8.9 | Articulate and apply evidence-informed intervention to activate interpersonal, familial, and organizational change |
| SCL8.10 | Use consultation and supervision for effective practice |
| **S9** | **Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** |
| SCL9.6 | Utilize appropriate multidimensional evaluation tools |
| ***S10*** | ***Apply an ethical integration of faith and social work practice\**** |
| SCL10.8 | Recognize and incorporate religion and spirituality, as appropriate, in advanced/clinical practice |

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Competencies 1-9 are adopted from:

Council on Social Work Education. (2015). *Educational Policy and Accreditation Standards*.

Alexandria, VA.: CSWE.

*\*Competency 10 as well as behaviors for all 10 competencies have been added by the Diana R. Garland School of Social Work.*