

Date Submitted: **6-28-2024**

College/School: **Diana R. Garland School of Social Work**

Department: **Social Work**

Program: **Master of Social Work**

Contact Person: **Melody York Zuniga**

Part 1: Introductory Content

Notable Achievement: Briefly describe one of the most notable student achievements of your program this year.

We were pleased to honor three MSW students this year for their exceptional achievements in our program. Excerpts of their recognition are included below.

Cassie Niedhammer was recognized as our MSW Clinical Intern of the Year. As a student in our Online MSW campus, Cassie interned at Fox Valley Hands of Hope in the Chicago area and was described demonstrating initiative, humility, and passion in her work with grieving children and families. Emily Ortiz was the MSW Community Intern of the Year. As a Global Mission Leadership Scholar, Emily interned in Guatemala as part of the Baylor Collaborative on Hunger and Poverty's Hunger Free Guatemala team. Emily was described as demonstrating exceptional leadership and collaboration as she partnered with the World Food Program as part of her internship with BCHP. Nada Dorman was recognized as our MSW Alicia Martinez Spirit of Social Work award recipient. Her advocacy and passion for the micro, mezzo, and macro aspects of social work stood out among her peers. Our Outstanding MSW Student award was given to Angela McClellan. Angela was noted for her academic excellence and contribution to the profession, already having served on Garland School committees, published five articles, and having eight academic articles in progress.

Part 2: Student Learning Outcome Summary Table: Methods, Results, Interpretation, Alignment, and Improvements Planned or Implemented in Response to Results
Please include at least one direct measure of learning for each outcome and at least two methods for assessing each learning outcome

1. Outcome Name: Ethical Practice & Consideration of Religion and Spirituality **General Education Outcome? Christian Perspective**
Statement: GSSW students consider the role of religion, spirituality, and philosophical perspectives as they relate to the worker, client, and context of their practice.

Assessment Methods	Assessment Results	Interpretation and Improvements
1A. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Practicum Rubric Skill Ratings</i> <i>Comp#1: Ethical & Professional Behavior</i> <i>Comp#10: Role & Influence of Spirituality</i> Performance Target/Criteria for Success: <i>At least 80% of students should reach the rating of 4-proficient or 5-excellent on each competency</i>	Target/Criteria Status: Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts): <i>Comp#1: Ethical & Professional Behavior (95% Generalist, 86.36% Clinical, 100% Community)</i> <i>Comp#10: Role & Influence of Spirituality (98.75% Generalist, 87.88% Clinical, 100% Community)</i>	Interpretation of Results: <i>We are pleased to see such strong results in this vital aspect of social work education at Baylor.</i> Recommended Decisions/Actions for Improvement: <i>n/a</i>
1B. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Integrated Community Practice Rubric</i> <i>(questions 1, 8)</i>	Target/Criteria Status: Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts): <i>Comp#1: Ethical & Professional Behavior (100% Waco, 100% Online)</i>	Interpretation of Results: <i>This remains a strong area of competency for students in the MSW Program.</i> Recommended Decisions/Actions for Improvement: <i>N/A</i>

<p>Performance Target/Criteria for Success: At least 80% of community students should correctly answer the 5378 exam questions associated with Competency 1 & 10</p>	<p>Comp#10: Role & Influence of Spirituality (100% Waco, 100% Online)</p>	
<p>1C. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Final exam: 5380 Clinical Social Work II</i> (questions 5, 8, 26, 27) Performance Target/Criteria for Success: At least 80% of clinical students should correctly answer the 5380 exam questions associated with Competency 1 & 10</p>	<p>Target/Criteria Status: Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts): Comp#1: Ethical & Professional Behavior (100% Waco, 96.4% Online) Comp#10: Role & Influence of Spirituality (96.1% Waco, 89.3% Online)</p>	<p>Interpretation of Results: <i>This remains a strong area of competency for students in the MSW Program.</i></p> <p>Recommended Decisions/Actions for Improvement: N/A</p>
<p>2. Outcome Name: Diversity, Human Rights, and Policy Statement: Students will be competent leaders in the field in the promotion of dignity and well-being for all people.</p>		<p>General Education Outcome? Civic Leadership</p>
<p>Assessment Methods with Performance Target</p>	<p>Achievement Status and Results</p>	<p>Interpretation and Improvements</p>
<p>2A. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Practicum Rubric Skill Ratings</i> Competency #2, #3, #5 Performance Target/Criteria for Success: At least 80% of students should reach the rating of 4-proficient or 5-excellent on each competency</p>	<p>Target/Criteria Status: Met <input type="checkbox"/> Partially Met <input checked="" type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts): Comp#2: Advancing Human Rights & Justice (96.88% Generalist, 89.39% Clinical, 100% Community) Comp#3: Engaging Anti-racism, Diversity, Equity, & Inclusion in Practice (96.88% Generalist, 90.91% Clinical, 100% Community) Comp#5: Engaging in Policy Practice (76.56% Generalist, 89.39% Clinical, 100% Community)</p>	<p>Interpretation of Results: <i>MSW students at all levels showed solid competency in this area of their internship for competencies 2 and 3. Competency 5 results were slightly below the benchmark for our generalist students. This is an area of attention nationally for social work programs and will remain an area of attention for the GSSW.</i></p> <p>Recommended Decisions/Actions for Improvement: <i>Separating competency 5 results by campus showed that the benchmark was met by online campus students, but not by Waco campus students. MSW program leadership will review course structure and content for the two campuses to ensure alignment and discuss this discrepancy with the policy and practicum curriculum teams for possible improvement strategies.</i></p>
<p>2B. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Integrated Community Practice Rubric</i> (questions 2, 3, 5) Performance Target/Criteria for Success: At least 80% of community students should correctly answer the 5378 exam questions associated with Competencies 2, 3, and 5</p>	<p>Target/Criteria Status: Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for extended version): Comp#2: Advancing Human Rights & Justice (100% Waco, 100% Online) Comp#3: Engaging Anti-racism, Diversity, Equity, & Inclusion in Practice (100% Waco, 100% Online) Comp#5: Engaging in Policy Practice (100% Waco, 100% Online)</p>	<p>Interpretation of Results: <i>MSW community specialization students showed solid competency in this area of their knowledge assessment and application.</i></p> <p>Recommended Decisions/Actions for Improvement: N/A</p>
<p>2C. Assessment Type: Direct <input type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Final exam: 5380 Advanced Clinical Social Work II</i> (questions 12, 27)</p>	<p>Target/Criteria Status: Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for extended version):</p>	<p>Interpretation of Results: <i>This is an area of celebration this year, as all three competencies fell under the benchmark last year, except for Waco students and competency 3. We are pleased to</i></p>

<p>Performance Target/Criteria for Success: At least 80% of clinical students should correctly answer the 5380 exam questions associated with Competencies 2, 3, and 5</p>	<p>Comp#2: Advancing Human Rights & Justice (94.2% Waco, 96.4% Online) Comp#3: Engaging Anti-racism, Diversity, Equity, & Inclusion in Practice (98% Waco, 94% Online) Comp#5: Engaging in Policy Practice (97.1% Waco, 96.4% Online)</p>	<p>see stronger assessment and application of knowledge in this area for our clinical students this year.</p> <p>Recommended Decisions/Actions for Improvement: We will continue to monitor this area of knowledge assessment as we move forward into our second year of the new clinical curriculum.</p>
<p>3. Outcome Name: Research, Assessment, and Evaluation General Education Outcome? Critical Thinking Statement: Students will understand and apply evidence-informed practice with clients of all system sizes and contexts of practice.</p>		
<p>Assessment Methods with Performance Target</p>	<p>Achievement Status and Results</p>	<p>Interpretation and Improvements</p>
<p>3A. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Practicum Rubric Skill Ratings</i> Competency #4, #7, #9 Performance Target/Criteria for Success: At least 80% of students should reach the rating of 4-proficient or 5-excellent on each competency.</p>	<p>Target/Criteria Status: Met <input type="checkbox"/> Partially Met <input checked="" type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts): Comp#4: Research and Practice (71.88% Generalist, 87.88% Clinical, 100% Community) Comp#7: Assessment in Practice (93.75% Generalist, 100% Community) Comp#9: Evaluation of Practice (79.69% Generalist, 82.58% Clinical, 100% Community)</p>	<p>Interpretation of Results: While advanced students (clinical and community) met the benchmarks for all three areas, competencies 4 and 9 did not meet the benchmark for generalist students. Competency 9 was just shy of the 80%, while competency 4 was more noticeably under. Application of research concepts in practice remains an area of attention for our generalist/first-year students.</p> <p>Recommended Decisions/Actions for Improvement: Separating generalist competency 4 results by campus showed that the benchmark was met by online campus students, but not by Waco campus students. MSW program leadership will review course structure and content for the two campuses to ensure alignment and discuss this discrepancy with the policy and practicum curriculum teams for possible improvement strategies.</p>
<p>3B. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Integrated Community Practice Rubric</i> (questions 4, 6) Performance Target/Criteria for Success: At least 80% of community students should correctly answer the 5378 exam questions associated with Competencies 4, 7, and 9</p>	<p>Target/Criteria Status: Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts): Comp#4: Research and Practice (100% Waco, 100% Online) Comp#7: Assessment in Practice (100% Waco, 100% Online) Comp#9: Evaluation of Practice (100% Waco, 100% Online)</p>	<p>Interpretation of Results: MSW community specialization students showed solid competency in this area of their knowledge assessment.</p> <p>Recommended Decisions/Actions for Improvement: N/A</p>
<p>3C. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Final exam: 5380 Clinical Social Work Practice II</i> (question 1-4, 7, 9, 11, 13-18, 20-24, 26-28) Performance Target/Criteria for Success: At least 80% of clinical students should correctly answer the 5380 exam questions associated with Competencies 4, 7, 9</p>	<p>Target/Criteria Status: Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts): Comp#4: Research and Practice (89.1% Waco, 80.7% Online) Comp#7: Assessment in Practice (95.6% Waco, 89.6% Online) Comp#9: Evaluation of Practice (97.1% Waco, 88% Online)</p>	<p>Interpretation of Results: We are pleased to see that all competencies in this area met the benchmark for our clinical knowledge assessment. Competency 4 is just over the benchmark in the online campus, thus deserving continued attention.</p> <p>Recommended Decisions/Actions for Improvement:</p>

		We will continue to monitor this area of knowledge assessment as we move forward into our second year of the new clinical curriculum.
4. Outcome Name: Human Interaction and Intervention		General Education Outcome? Communication
Statement: Students will demonstrate skillful and empathic communication in their work with clients and constituents.		
Assessment Methods with Performance Target	Achievement Status and Results	Interpretation and Improvements
4A. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Practicum Rubric Skill Ratings</i> <i>Competency #6, #8</i> Performance Target/Criteria for Success: <i>At least 80% of students should reach the rating of 4-proficient or 5-excellent on each competency</i>	Target/Criteria Status: Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts): <i>Comp#6: Engagement with Individuals & Groups (92.19% Generalist, 90.15% Clinical, 100% Community)</i> <i>Comp#8: Intervention with Individuals & Groups (93.75% Generalist, 90.40% Clinical, 100% Community)</i>	Interpretation of Results: <i>MSW students at all levels showed solid competency in this area of their internship responsibilities.</i> Recommended Decisions/Actions for Improvement: <i>N/A</i>
4B. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Integrated Community Practice Rubric</i> <i>(asset map report grade, exam question 7)</i> Performance Target/Criteria for Success: <i>At least 80% of community students should correctly answer 5378 exam questions and assignment benchmarks associated with Competencies 6 and 8</i>	Target/Criteria Status: Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts): <i>Comp#6: Engagement with Individuals & Groups (100% Waco, 100% Online)</i> <i>Comp#8: Intervention with Individuals & Groups (100% Waco, 100% Online)</i>	Interpretation of Results: <i>MSW community specialization students showed solid competency in this area of their knowledge assessment.</i> Recommended Decisions/Actions for Improvement: <i>N/A</i>
4C. Assessment Type: Direct <input checked="" type="checkbox"/> Indirect <input type="checkbox"/> Assessment Method: <i>Final exam: 5380 Clinical Social Work Practice II</i> <i>(questions 3-8, 10, 11, 16, 17, 19, 20, 25-28)</i> Performance Target/Criteria for Success: <i>At least 80% of clinical students should correctly answer the 5380 exam questions associated with Competencies 6, 8</i>	Target/Criteria Status: Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts): <i>Comp#6: Engagement with Individuals & Groups (99% Waco, 91.6% Online)</i> <i>Comp#8: Intervention with Individuals & Groups (92.6% Waco, 83.1% Online)</i>	Interpretation of Results: <i>We are pleased to see that clinical specialization students showed solid competency in this area of their knowledge assessment.</i> Recommended Decisions/Actions for Improvement: <i>We will continue to monitor this area of knowledge assessment as we move forward into our second year of the new clinical curriculum.</i>

Part 3: Follow-Ups on Prior Year Student Learning Outcomes Improvement Plans (IMPORTANT) <i>Describe the status of any decisions or actions for improvement reported in prior years. Were changes/improvements initiated or completed? Do you have any evidence to date that they have been effective?</i>
<i>This was our first year to carry out significant updates to our generalist MSW curriculum and our clinical practice curriculum. This year, competency was met in the field internship experience for all areas except for the generalist students regarding competency 4 (research and practice), 5 (policy), and 9 (evaluation of practice). Clinical students met the practicum benchmarks in all 10 competencies, which has not been the case in previous years. This provides information indicating that updates to the clinical curriculum and assessment methods seem to be effective thus far, though we will continue to monitor this.</i>

Competencies 4, 5, and 9 continue to be that merit attention in the generalist year curriculum. Additionally, clinical practicum rubrics were stronger in the Waco campus than the online campus. This may be indicative of the immediate impact of the new curriculum on the Waco campus, whereas the online MSW students do not take as many courses at a time, on average, so may not all have had the same curriculum alignment as they were completing their internships. Next year's practicum rubric results will be a better indicator of the impact of our new curriculum on this direct skill assessment. This is evident in the fact that all direct clinical knowledge assessment through the 5380 exam met the performance target for all ten competencies.

Part 4: Program Effectiveness Summary Table: Metrics the program tracks to evaluate other aspects of academic program quality besides student learning, such as Recruitment, Retention, Mentoring, Student Satisfaction, Completion, Career Success

1. Outcome Name/Statement: Overall Post-Graduation Success
Alignment with which Institutional Goals: Transformational Education; Research and Scholarship

Performance Measure and Achievement Target	Achievement Status and Results	Interpretation and Improvements
<p>Performance Measure: <i>Baylor University Career Center Success Dashboard: Success Rate</i></p> <p>Performance Target/Criteria for Success: <i>At least 90% of our students should find success in their post-graduation plans of full or part-time employment, graduate school enrollment, voluntary service, or U.S. military service.</i></p>	<p>Target/Criteria Status: Met <input type="checkbox"/> Partially Met <input checked="" type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts):</p> <p><i>For responding MSW students from the 2022-2023* academic year, the following percentage reported post-graduation success within 180 days.</i></p> <p style="padding-left: 40px;"><i>Waco: 97.1%</i> <i>Online: 89.4%</i> <i>(Overall: 92.6%)</i></p> <p><i>*Includes Summer 22, Fall 22, Spring 23 (See Appendix D)</i></p>	<p>Interpretation of Results: <i>Overall, we met this performance target, but it matters to us to ensure that students from each of our campuses are finding success. Our residential campus met the benchmark while our online campus fell less than 1% short. While this does not raise significant concern, we will continue to monitor the difference in these rates between campuses.</i></p> <p>Recommended Decisions/Actions for Improvement: <i>We will continue our increased connection with the Career Center as we add job placement events and encourage reporting their job status after graduation, with a specific attention to our online campus.</i></p>

2. Outcome Name/Statement: Job Placement Success
Alignment with which Institutional Goals: Transformational Education

Performance Measure and Achievement Target	Achievement Status and Results	Interpretation and Improvements
<p>Performance Measure: <i>Baylor University Career Center Success Dashboard: Placement Rate</i></p> <p>Performance Target/Criteria for Success: <i>At least 90% of our graduating MSW students seeking employment should find success within 180 days.</i></p>	<p>Target/Criteria Status: Met <input type="checkbox"/> Partially Met <input checked="" type="checkbox"/> Not Met <input type="checkbox"/> Brief Summary of Results (use Appendix for details/charts):</p> <p><i>For responding MSW students from the 2022-2023* academic year, the following percentage reported accepting part-time or full-time employment within 180 days.</i></p> <p style="padding-left: 40px;"><i>Waco 96.7%</i> <i>Online: 88.1%</i> <i>(Overall: 91.7%)</i></p> <p><i>*Includes Summer 22, Fall 22, Spring 23</i></p>	<p>Interpretation of Results: <i>Overall, we met this performance target, but it matters to us to ensure that students from each of our campuses are finding success. Our residential campus met the benchmark while our online campus fell less than 2% short. While this does not raise significant concern, we will continue to monitor the difference in these rates between campuses.</i></p> <p>Recommended Decisions/Actions for Improvement: <i>We will continue our increased connection with the Career Center as we add job placement events and encourage reporting their job status after graduation, with a specific attention to our online campus.</i></p>

Part 5: Assessment Team and Review Process Description

Please provide a description of how this report was compiled.

Team: The assessment team for these student outcome learning measures consists of the Associate Dean for Academic Affairs, Program Manager for Academic Affairs, Academic Consultant & Instructional Designer, and the Field Education office, with input from the MSW Program Director. Program outcome measures were provided by the university's Career Center. The success measures (job placement, post-graduate success) are administered by the Career Center.

Process: The Practicum Rubric is completed by the faculty Practicum Liaisons who directly observe and assess student competence in applying their knowledge, skills, and cognitive and affective processes in the internship setting. An overall rating of 3-competent or higher is required for students to complete the internship program, but the GSSW has set a benchmark for at least 80% of our students to reach 4-proficient or 5-excellent. The Liaisons rate the competency of the students in their sections, and the data is compiled and analyzed by the Practicum Education Program manager. The Practicum Program manager provides the summary data to the Associate Dean for Academic Affairs as well as to the Directors of Field Education for review. The 5380 Clinical Final Exam and Integrated Community Rubric are assessed by course faculty and results are compiled by the Academic Consultant & Instructional Designer and reviewed by the Associate Dean for Academic Affairs.

Part 6: APPENDICES-program context, curriculum matrix, data analysis details, assessment rubrics or other supporting documents (OPTIONAL)

Appendix A: Generalist Field Rubric Summary Table:

Competence Area	% 4+ on 5pt scale WACO CAMPUS	ONLINE
1 : Demonstrate Ethical and Professional Behavior	93.64%	98.00%
2 : Advance Human Rights and Social, Economic, and Environmental Justice	95.45%	100%
3 : Engage Anti-racism, Diversity, Equity, and Inclusion in Practice	95.45%	100%
4 : Engage in Practice-informed Research and Research-informed Practice	63.64%	90.00%
5 : Engage in Policy Practice	68.18%	95.00%
6 : Engage with Individuals, Families, Groups, Organizations and Communities	88.64%	100.00%
7 : Assess Individuals, Families, Groups, Organizations, and Communities	93.18%	95.00%
8 : Intervene with Individuals, Families, Groups, Organizations, and Communities	90.91%	100.00%
9 : Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75.00%	90.00%
10: Engage in Ethical & Anti-oppressive Practice & Research that Considers the Role & Influence of Religion, Spirituality, and Philosophical Perspectives	98.18%	100.00%

Appendix B: Specialized Clinical Field Rubric Summary Table:

Competence Area	% 4+ on 5pt scale WACO CAMPUS	ONLINE
1 : Demonstrate Ethical and Professional Behavior	97.06%	75.00%
2 : Advance Human Rights and Social, Economic, and Environmental Justice	97.06%	81.25%
3 : Engage Anti-racism, Diversity, Equity, and Inclusion in Practice	97.06%	84.38%
4 : Engage in Practice-informed Research and Research-informed Practice	97.06%	78.13%
5 : Engage in Policy Practice	97.06%	81.25%
6 : Engage with Individuals, Families, Groups, Organizations and Communities	97.06%	82.81%
7 : Assess Individuals, Families, Groups, Organizations, and Communities	----	----
8 : Intervene with Individuals, Families, Groups, Organizations, and Communities	97.06%	83.33%
9 : Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	97.06%	67.19%
10: Engage in Ethical & Anti-oppressive Practice & Research that Considers the Role & Influence of Religion, Spirituality, and Philosophical Perspectives	97.06%	78.13%

Appendix C: Specialized Community Field Rubric Summary Table:

Competence Area	% 4+ on 5pt scale WACO CAMPUS	ONLINE
1 : Demonstrate Ethical and Professional Behavior	100%	100%
2 : Advance Human Rights and Social, Economic, and Environmental Justice	100%	100%
3 : Engage Anti-racism, Diversity, Equity, and Inclusion in Practice	100%	100%
4 : Engage in Practice-informed Research and Research-informed Practice	100%	100%
5 : Engage in Policy Practice	100%	100%
6 : Engage with Individuals, Families, Groups, Organizations and Communities	100%	100%
7 : Assess Individuals, Families, Groups, Organizations, and Communities	100%	100%
8 : Intervene with Individuals, Families, Groups, Organizations, and Communities	100%	100%
9 : Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	100%	100%
10: Engage in Ethical & Anti-oppressive Practice & Research that Considers the Role & Influence of Religion, Spirituality, and Philosophical Perspectives	100%	100%

Appendix D: Career Center Placement Report

Link to Source: [Career Center Placement Report](#)

Filter by Graduating Semester

Multiple selections

Filter by Degree Level

Graduate Degree

Filter by School / College

Diana R. Garland School of So...

Filter by Major

All

Knowledge Rate

100%

Placement Rate

91.7%

Success Rate

92.6%

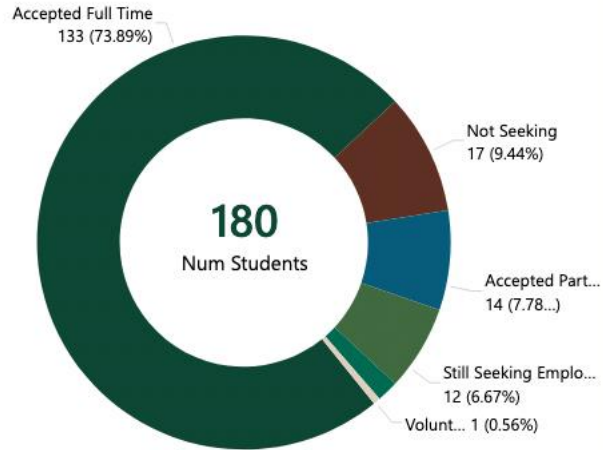
Furthering Education Rate

-

Report Contact Information:

Andrew Boles
Associate Director of Business
Intelligence
Baylor University Career Center
Last Updated: 01/08/2024

180-Day Post-Graduation Status



College, Major	Num Students	Placement Rate	Success Rate	Furthering Education Rate
Diana R. Garland School of Social Work	180	91.7%	92.6%	-
Total	180	91.7%	92.6%	-